Lessons on the Spot
One Day Activity Pack

Seasons and Weather
by Peter Clutterbuck

This ready-to-use set of activities contains:

- 2 pages of teaching notes in an integrated teaching sequence
- 5 blackline masters with fun, practical activities
- an answer page for all activities
General Overview

A study of seasons and the day-to-day weather of the local area is an important and integral part of the learning experiences of lower primary students.

From an early age, students become aware of how changing weather affects their daily lives, along with the environmental changes that take place around them.

Teaching Notes

Language

Summer and Winter (BLM 1)

Conduct a class discussion in which students describe the differences between the seasons of summer and winter.

Have students tell of the things they like doing each season. Ask questions such as:
- ‘In what season would you go swimming?’
- ‘What are some precautions we should take on a hot day?’
- ‘What foods do you like to eat on a cold day?’

Distribute and explain BLM 1. Ask the students to read the sentences for Part A.

Discuss the types of things students like to do at the local swimming pool. Ask: ‘What are some things you might see at a pool?’ Have them complete Part B.

Write the words ‘summer’ and ‘winter’ on the board. Write the ‘er’ in a different colour.

Ask students to tell of other words that end in -er. They may wish to draw pictures of some of these words. Have students complete Part C.

Skills: Reading, word recognition and identifying a common suffix

Picture Puzzle (BLM 2)

Discuss what it is like to be outside on a cold, rainy day. Ask students to describe ways they can protect themselves from the cold and rain. Ask questions such as:
- ‘What are some things you like to do on a cold, rainy day?’
- ‘Would you prefer a cold, rainy day to a very hot summer day?’

Distribute and explain BLM 2. Early finishers could draw themselves doing things they like to do on hot or cold days.

Skills: Constructing sentences and following instructions
Mathematics

*Autumn Leaves (BLM 3)*

Discuss what happens in autumn. Ask: ‘Do all trees lose their leaves?’ Explain what is meant by the words *evergreen* and *deciduous*.

Explain that the BLM requires students to calculate the answers to number facts. Ensure that all students understand when to colour a leaf in a particular colour.

*Skill: Number facts*

Mathematics

*Secret Message (BLM 4)*

Discuss the season of spring. Ask students to describe the changes that occur in spring, for example buds bursting, flowers developing, birds building nests and laying eggs, young animals being born.

Distribute and explain BLM 4. It may be wise to do the first two calculations with the students, and to help them match each answer to a letter. Show students where they must write each letter.

Early finishers may wish to draw spring scenes.

*Skills: Number facts, number recognition*

**SOSE**

*Matching Seasons (BLM 5)*

Discuss the characteristics of each season. Explain that some areas of the world do not have four distinct seasons (including parts of Australia).

Ask the students to tell which is their favourite season, and why. Have them explain how their activities may differ as the seasons change. Why? Would it be good to go to the swimming pool on a very cold day? Do you put the heater on inside on a hot day? Why?

Distribute and explain BLM 5.

*Skills: Identifying characteristics of, and linking social behaviours to, seasons*
Language

Summer and Winter

A. Read the following sentences. Put a blue line underneath those which are about winter. Put a red line underneath those which are about summer.

1. I rub sunblock on my face.
2. I put lots of blankets on my bed.
3. We go swimming in the pool.
4. Sometimes it snows all day.
5. We have lots of ice-cream and cold drinks.
6. The weather is cold and windy.
7. At the beach I wear swimmers and thongs.
8. We snuggle in close beside the heater.
9. I like to sit in the shade.
10. We wear warm woollen jumpers.

B. Colour the boxes that name things you might see at a swimming pool.

<table>
<thead>
<tr>
<th>bathers</th>
<th>floaties</th>
<th>zinc cream</th>
<th>goggles</th>
</tr>
</thead>
<tbody>
<tr>
<td>elephant</td>
<td>tower</td>
<td>tiger</td>
<td>camel</td>
</tr>
<tr>
<td>friends</td>
<td>diving pool</td>
<td>blow-up toys</td>
<td>flippers</td>
</tr>
<tr>
<td>lounge</td>
<td>lizard</td>
<td>water</td>
<td>ice-cream</td>
</tr>
</tbody>
</table>

C. Summer and winter both end in er. Draw a line from each ‘er’ word to its picture.

dinner
river
flower
tower
butter
letter
Language

Picture Puzzle

A. Look at this picture.

Join the sentence endings to the sentence beginnings.
1. A man is  there are dark clouds.
2. The children are  carrying a tray of hot drinks.
3. The weather is  raking up the leaves.
4. In the sky  windy and cold.
5. A woman is  climbing a ladder.

B. Add these things to the picture.
1. Draw a blue shirt on the clothesline.
2. Draw two yellow birds in the tree.
3. Draw a black dog under the ladder.
4. Draw a clothes basket near the line.
Mathematics

Autumn Leaves

If 12 is the answer, colour the leaf red.
If 15 is the answer, colour the leaf yellow.
If 20 is the answer, colour the leaf orange.

A 4 x 5
B 2 x 6
C 6 + 6
D 10 + 10
E 9 + 3
F 2 x 10
G 30 - 10
H 8 + 4
I 7 + 5
J 16 + 4
K 10 + 5
L 3 x 5
M 8 + 7
N 11 + 9
O 8 + 4
P 14 + 6
Mathematics

Secret Message

A. Find the answers and solve the secret message.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
<th>M</th>
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<tr>
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<td>11</td>
<td>5</td>
<td>7</td>
<td>16</td>
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<td>28</td>
<td>21</td>
<td>19</td>
<td>50</td>
<td>40</td>
</tr>
</tbody>
</table>

- 10 + 10  10 – 8  20 + 2  7 + 7  10 + 5  16 + 4  10 – 8  3 + 3
- 6 + 6  16 + 4  10 + 5  10 – 5  18 + 4
- 10 + 2  20 + 4  10 + 10  10 – 1  15 – 10  8 – 4  10 – 9  14 – 7  10 + 10  10 + 5
- 12 – 10  4 + 3  20 + 2  12 – 8  17 + 5

B. Match the bird to its nest. Count the eggs in the nest.

- 4 + 4 + 1
- 10 – 7
- 6 + 6
- 10 – 4
- 8 – 4
Matching Seasons

A. Cut and Match

Cut out the seasons and paste them under the correct pictures.

SUMMER  AUTUMN

SPRING  WINTER

B. Seasonal Wardrobe

Draw the clothes you like to wear in summer.  Draw the clothes you like to wear in winter.
BLM 1 – Summer and Winter
(a) Blue line: 2, 4, 6, 8, 10.
   Red line: 1, 3, 5, 7, 9
(b) Bathers floaties zinc cream
    goggles tower friends
    diving pool blow-up toys
    flippers lizard water
    ice-cream
(c) (Teacher-directed correction)

BLM 2 – Picture Puzzle
(a) 1. A man is climbing a ladder.
    2. The children are raking up the leaves.
    3. The weather is windy and cold.
    4. In the sky there are dark clouds.
    5. A woman is carrying a tray of hot drinks.
(b) (Teacher-directed correction)

BLM 3 – Autumn Leaves
Red: (b), (c), (e), (h), (i), (o)
Yellow: (k), (l), (m)
Orange: (a), (d), (f), (g), (j), (n), (p)

BLM 4 – Secret Message
(a) In spring, birds build their nests.
(b) (Teacher-directed correction)

BLM 5 – Matching Seasons
(Teacher-directed correction)